



## **News to Use**

### **Special Conference Edition**

### **September 2005**

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### **Professional development units (PDUs)**

As announced in previous issues of News to Use, KYAE has introduced a new professional development framework developed by KYAE, PD partners and the PD Practitioner Advisory Team. This new framework, described in depth in the [2005-06 Professional Development Handbook](#), offers adult educators much greater flexibility than ever before in meeting professional development requirements.

The new framework awards professional development units (PDUs) based on the intensity of the PD activity rather than actual “seat” time. PDUs may be earned by:

- Investigating a new practice by attending a workshop, conference, pre-conference or reviewing professional literature (1 PDU)
- Applying and evaluating knowledge and skills in the classroom that lead to improved student outcomes (5 PDUs)
- Disseminating and sharing with colleagues a new instruction practice OR presenting a session at a conference (3 PDUs)
- Demonstrating expertise by presenting at a national conference or having work published (4 PDUs)

For example, the 1 PDU earned at the KYAE conference may be leveraged into additional PDUs through applying or disseminating. See the handbook for complete information.

When PDtrack is operational, KYAE will notify adult educators on how to enter the certificates of attendance for the conference’s concurrent sessions to earn the 1 PDU for the conference.

### **Correction on use of OPT**

KYAE has learned that erroneous information regarding the use of the GED Official Practice Test (OPT) was shared in the concurrent session titled “Quality and Accountability: Using Quality Principles, Practices and Tools to Achieve Excellence in Adult Education.”

In compliance with the GED Testing Service’s policy and with NRS guidelines, the OPT may not be used to determine initial placement and/or completion of an educational functioning level. This issue is clearly addressed on the [NRS Web site](#), (see question six – “Can the GED practice test be used to determine initial placement and/or completion of an educational functional level?”).

In addition, the [KYAE Policy and Procedure Manual](#) states on page 13 that the OPT may not be used for determining entry or exit level.

### **Conference presentations posted**

Several presentations used in general and concurrent sessions are posted on the KYAE Web site at [www.kyae.ky.gov/ae](http://www.kyae.ky.gov/ae) – see “What’s New” in the far right-hand column.

### **Content standards**

KYAE is developing content standards aligned with the American Diploma Project (ADP). Participants in the concurrent session “Introduction to Content Standards” led by Dr. Jacqueline Korengel asked for a link to ADP information; it is available at [ADP](#). The publication of interest is “Ready or Not Creating a High School Diploma that Counts.” Kentucky is the only ADP-participant state to include adult education.

